

Post Accreditation Initiatives

The evaluative observations under **Curricular Aspects** in the previous assessment report were studied and then planned properly. *As the NAAC peer team emphasized upon students' feedback*, the college has seriously started taking feedback from the students. A proper feedback form has been designed by the Education Department which enables us to obtain students' feedback on various aspects of college including curriculum. We thoroughly discuss the valuable students' feedback in our staff meetings and Departmental meetings. The suggestions received are regularly being communicated to the curriculum designing body through the members of Board of Studies from the college for the desired changes in the syllabus. Our Principal also regularly holds meetings with every Department to take the feedback of teaching staff and tries to communicate the same in the meetings with the Vice-Chancellor or Board of Studies organised by the University at regular intervals.

Since the institution does not have any rights to undertake quality sustenance and enhancement measures regarding Curricular Aspects and depends completely on the University for the purpose, it has only executed the rules and changes forwarded by the University over the last seven years.

The evaluative observations made under **Teaching-Learning and Evaluation** in the previous assessment are as under :

- *Teachers undertake extra attention to educationally disadvantaged students by holding remedial classes.*
- *Advanced students are encouraged to interact with the teachers and given additional attention.*
- *Faculty should make teaching plans at the departmental levels as per their specialization.*
- *The teaching is by and large through classical black-board instructions. The possibility of initiating the use of audio-visual aids may be explored.*
- *With the advent of new technology, the computer-aided teaching process may be introduced.*

For the above observations, the institution has adopted the following measures:

- Teachers continue to give extra attention to educationally disadvantaged students by giving them additional attention. Remedial classes under the aegis of U.G.C. (whose details have already been given) have also been held.
- Advanced students have been encouraged further to surge ahead in their respective subjects.
- The classical black-boards have been by white-boards in each classroom. Audio-visual aids have also been introduced in some departments.
- As reported, computer-aided teaching has also been widely adopted.
- Unit-plans are also being regularly made and followed for each academic session.

Other quality sustenance and enhancement measures undertaken by the institution are as follows:

- Under the aegis of UGC merged scheme (XIth plan period) the institution has provided with the coaching classes for entry into services to the students.
- As the senior teachers retire and the vacant posts are not filled up by U.P. Higher Education Commission, the Management makes its own effort to select part-time teachers so that the teaching is not hampered or broken.
- The various Departments of the institution have organized several guest-lectures by eminent scholars for the in-depth knowledge of their subjects.
- Apart from the faculty, the institution has also encouraged the students to participate and present papers in seminars / conferences / workshops.
- Since the last Accreditation and Assessment, several Departments, with the active co-operation of the Principal and Management, have organised several national level seminars, exhibitions and workshops.
- Other than the publication of books, several faculty members are actively engaged in contributing chapters in edited books.
- Faculty members are contributing their expertise as editors, members of advisory boards and research reviewers in reputed journals.

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Following observations for **Research, Consultancy and Extension** were made by the NAAC peer team during its last visit:

- *25 faculty members out of 35 are holding Ph.D. degree..*
- *11 teachers are recognized as Ph.d. research guides.*
- *6 teachers of Hindi, Home-Science, Sanskrit and Education have minor Research projects funded by U.G.C.*
- *Teachers from Music, Home-Science, Economics and History have published research papers and books.*
- *Majority of teachers are life-members of their subject associations.*
- *Teachers have attended national level seminars and conferences.*
- *College encourages teachers to apply for minor research projects from U.G.C.*
- *Though the NSS is not functioning at present, the college regularly organizes activities like blood-donation camps and other health and hygiene awareness programmes. It is necessary to restart the NSS unit in the college.*

- *The Student Union 'Jagriti' has earned laurels in different humanitarian activities. Students have also participated in Youth festivals organized by Kanpur University in 2004, 2005 and 2006 and had secured second place in overall competitions.*

Following works have been done in response to the above observations:

- The college presently has 29 faculty members out of which 24 hold Ph.D. degree.
- 14 out of 29 teachers are recognized as Ph.D. research guides by the University.
- 5 teachers, during the last five years have received and submitted their Minor Research Projects.
- Majority of teachers have published research papers and books.
- Almost all the teachers have life-membership of prestigious associations of their subjects.
- Teachers have attended not only national seminars and conferences but have also presented papers in International seminars / conferences. Many of them have been invited as keynote speakers and guest speakers and lecturers. Several of them have earned awards for the quality of their research work. They have also attended workshops to improve their quality of work.
- Recognizing the value of NSS, the college has, after several years, secured for itself NSS in 2012-13 and has conducted several activities under it.
- The Student Union 'Jagriti' has specially been active in extra-curricular activities since 2006 and has created history by securing either Champions Trophy or First Runner up Trophy during all these years.

Other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to Research, Consultancy and Extension are:

- The college, since the last Accreditation, has applied for and received several UGC grants for academic and developmental works. These grants have been utilized in not only the academic growth of the teachers but the students have also been benefitted by them. The services in the college have also been upgraded with the help of these grants. (details provided in the whole report)
- NSS has been revived and the college has witnessed several activities under it.

The evaluative observations made in **Infrastructure and Learning Resources** in the previous accreditation and the steps taken are given below:

a) The college has a serious space constraint in running its academic programmes successfully:

The constraint continues.

b) Physical infrastructure requires considerable up gradation:

In the existing available space two new classrooms and one laboratory (Home Science Department) has been constructed. White Boards have replaced the black ones. The entire campus is under CCTV surveillance with the CCTV in the Principal office. The entire college can hear any announcements from the Principal office and college auditorium through the Public Address System. Biometric machines have been installed.

c) i) The college has a small library:

The constraint continues.

ii) It is necessary to subscribe for some important journals and procure recent books:

Over the past several years, new textbooks, reference books, and journals have been purchased in the library. Materials for competitive examinations including Employment news, Yojana etc. are purchased on regular basis.

d) The college does not have a health centre:

The college presently has a health centre. It organizes free health check-up programmes for the students and staff. A panel of doctors 'on call' is available as and when required for the students and staff.

e) The college neither has a playground nor indoor sports facility:

The sports students practice in the local Green Park Stadium where the prescribed space, expert coaches and relevant facilities are available for various games. Indoor games facility is availed in the hall of the intermediate school in the premises itself.

Other quality sustenance and enhancement measures taken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources:

- Within the available space, two new classrooms have been constructed in the Home Science Department..
- The college building is repaired as and when required. New stacking racks, almirahs and necessary furniture is purchased regularly in the college.
- A well-equipped technology room has been set up to download, receive and send all correspondence electronically.
- A biometric machine is installed to register the attendance of the staff of the college.
- With the installation of CCTV cameras in the college, the entire premises is on CCTV surveillance from the Principal office.
- All and any announcements for the staff and students can now be made through the Public Address System.
- With the financial assistance from UGC, Network Resource Centre, Equal Opportunity Centre and Career Counselling Cell have been established in the college for the students to assist in learning and upgrading proficiency skills.
- Computers with internet connectivity in the technical room are used to prepare and deliver lectures to the students.
- The computers and its accessories are maintained through an Annual Maintenance Contract (AMC).
- The library is fully automated, borrowing is through a personalized user ID. The library is open up to 8 hours on working days for the students and staff.
- Besides reading and borrowing of books, there is reprographic facility in the library.
- A stationary shop in the premises is available to purchase books and stationary.
- The regular use of brooms, disinfectants, sanitizers in different rooms, class rooms and toilets to keep the premises hygienically clean. The cleaning staff keeps the college clean everyday.
- The extension counter of Punjab National Bank has been upgraded to a BRANCH and a 24 Hours ATM facility is available for its customers.
- MAHILA HELPLINE, a unit of Equal Opportunity Centre has been established to address and redress women harassment in the college.

The following observations were made by the peer team under **student support and progression** in the previous assessment report :

- *To maintain records of the students regarding progression to employment and further studies from UG to PG and PG to Ph.D.*
- *To make alumni association more functional and be encouraged to contribute materially to the growth and development of the college.*
- *The college does not have any employment cell or placement officer.*
- *The college does not publish its magazine regularly.*

The college has tried to take some positive measures with regard to the above recommendations:

- The college has found it increasingly difficult to maintain records regarding students' progression to employment. Most under-graduate students prefer to do post-graduation before seeking employment. Those post-graduate students who have opted for employment have rarely bothered to inform the college about the details of their employment.
- The alumni association has also worked actively over the past seven years. Its activities have already been highlighted in criterion V and the previous AQARs.
- The college has formed a Placement Cell under Dr. Alpana Rai immediately after the last visit of NAAC peer team. Its activities have also been highlighted in criterion V.
- The college has regularly been publishing its magazine over the past several years. 2008-09, 2009-10, 2010-11, 2011-12 and 2012-13 issues have been published by the Magazine Committee of the college.

Other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression are:

- As mentioned earlier, the college has started the Guidance and Counselling Cell to facilitate the employment and career opportunities for the students.
- The UGC grants were utilized for :
 - Remedial classes
 - Coaching for entry into services
 - Establishment of Network Resource Centre
 - Establishment of Equal Opportunity Centre to boost entrepreneurial and other skills among students.

The peer team, during its visit, had appreciated our institution for its **Governance Leadership and Management**. *It was made desirable that training might be organised for the professional development of the non-teaching staff.* The institution therefore, provided compulsory computer training to the non-teaching staff. Members, who were already trained, further updated their knowledge. Several employees have attended training programmes in accounts and auditing in Allahabad. Sri Anjani Kumar and Sri D. Chandra have attended computer training programme at C.S.J.M. University. They were provided significant guidelines and tips regarding office-management and library-management and maintenance.

A computer and internet training programme for faculty members was organised at Network Resource Centre in November, 2010. Another such programme was organised in December, 2013. Details have already been sent in the AQARs (2007-08, 2008-09, 2009-10, 2010-11 and 2011-12).

Other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to Governance, Leadership and Management:

The college authorities including the Principal, Management and IQAC have been trying their best for the integrity and the unity of all the members to seek all kind of co-operation to build up the institution. They are highly committed for the protection of interests and enhancement of overall growth and welfare of its employees. All the staff members, teaching as well as non-teaching, work very hard to utilize the available resources in the best possible manner and try to achieve excellence. Use of technology is promoted in administrative works for resource sharing and networking. The college is under CCTV surveillance. Character building of the students is the main aim of the institution. We are trying our best to achieve excellence through innovation, compassion, ethical values and team-work.

Finally, the Core Values of NAAC reflected in the various functions of the institution:

The core values of NAAC are:

- Contributing to National Development.
- Fostering global competencies among students.
- Inculcating a value system among students.

- Promoting the use of technology.
- Quest for excellence.

a) Contributing to National Development:

- For overall development of the students and to propagate and flourish the flavour of patriotism, the course for NCC was introduced in the year 2009-10 in the college. Around 103 cadets were enrolled for 'B' and 'C' certificate course for the year 2010-11 and 2011-12. Along with the organization of various cultural and welfare activities, the cadets celebrated the NCC Day on 21st November, 2010.
- In the session 2012-13, the cadets carried out various environmental awareness rallies. During 'Traffic Week' they were benefitted with preliminary training in traffic management.
- A unit of NSS was started in the college in the year 2012-13. Various activities have been organized by the unit subsequently.
- Tree Plantation programme was organized in college compound on 3rd September 2013.
- To acquaint the students with the principles and values of NSS, the NSS day was celebrated on 24th September, 2013.
- A seminar was organized on the occasion of Gandhi Jayanti.
- N.S.S unit of the college participated in a Road Rally organized by U.P. State AIDS Control Society on 12th August 2013 which was also the International Youth Day.
- To create awareness among the college students, a seven day camp from 23rd October 2013 was organized in the college to register new voters and to make their voters' I.D. cards.
- An awareness seminar was organized on H.I.V. by the District Tuberculosis officer on 31st October 2013 in which 25 volunteers of N.S.S. unit participated.

b) Fostering global competencies:

- To keep students abreast with latest paradigms of information and technology, they are provided with the facility of 'O' level computer course.

- They are also exposed to various other avenues, like distance education on various subjects etc. so that they explore their interest and vocations and open wings to newer horizons.

c) Inculcating a value system among students :

- From time to time students actively participated in various programmes such as promotion of Adult Education (Each One-Teach One) programmes, promotion of health awareness camps and checkups. Moreover, environmental awareness lectures and workshops help the students to extend a helping hand and enlighten the less fortunate classes.
- Lectures are held on the birth anniversaries of great national leaders and historical figures to make the students aware of their ideals and values.
- National Festivals are celebrated every year with enthusiasm and fervor.
- Assembly prayers are done regularly.

d) Promoting the use of technology

To make the students and staff more techno-friendly, the use of technology advancement is the need of present times.

- The college has set up an NRC for this purpose.
- As mentioned earlier, the faculty is trying its level best to deliver more and more lectures on LCD and OHP.

e) Quest for Excellence

- To enhance students' output, the college has established a Guidance and Counselling Cell. The cell helps in directing students' aptitude towards various vocations through Placement Cell.
- The college has also conducted different remedial courses and coaching classes for entrance into services under UGC XIth Plan Period.
- To achieve academic excellence, the students are guided and taught year long in various ways.